

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R023-24I

**The following document is the initial draft regulation proposed
by the agency submitted on 02/20/2024**

NAC 389.672 Academic credit for a course of study in career and technical education: Limitations and prerequisites. (NRS 385.080, 385.110, 388.360)

Citation with proposed modifications

1. A board of trustees may allow a pupil to earn, towards the units necessary for graduation from high school, two units of the credit required in English, one unit required in mathematics, one unit required in science and one-half unit required in health if he or she is enrolled in a course of study in career and technical education approved pursuant to this section within one of the program areas set forth in subsection 1 of NAC 389.803 and that course includes, as part of its curriculum, *alignment to the related currently accepted state academic standards*. [the curriculum of the required course].

2. The superintendent of the school district shall appoint a committee composed of one person certified to teach in the course of study in career and technical education and one person certified to teach in the academic area in which the credit may be earned. The committee must verify to the board of trustees that the curriculum for the course of study in career and technical education includes the curriculum of the required course of study for which a pupil may earn credit.

3. After verification has been received by the board of trustees, the written curriculum and title of the course of study in career and technical education and a statement of the academic credit to be granted must be submitted to the State Board of Education for approval. Academic credit may be granted for the course of study in career and technical education or a combination of courses only after the State Board of Education has given its approval.

4. The Superintendent of Public Instruction may give approval for the granting of academic credit to a board of trustees requesting to use a curriculum for a course of study in career and technical education that has been approved by the State Board of Education for another school district if:

(a) The procedures set forth in subsection 2 were followed by the requesting district; and

(b) The board of trustees provides assurances that it will not deviate from the curriculum that has been approved by the State Board of Education.

5. A pupil who earns academic credit pursuant to this section must be notified that the approval for academic credit is designed to meet the requirements for graduation from high school and may not necessarily be accepted for academic credit by a specific postsecondary institution. A copy of the notification given to the pupil must accompany the other materials to be submitted to the State Board of Education for final approval.

6. A minimum number of credits must be earned in the respective academic areas, as follows:

(a) At least two credits must be earned in the academic mathematics department;

(b) At least one credit must be earned in the academic science department; and

(c) At least two credits must be earned in the academic English department.

(Added to NAC by Bd. of Education, eff. 5-4-87; A by Bd. for Occupational Education, 3-27-92; 11-17-95; A by Bd. of Education by R069-97, 12-10-97, eff. 9-1-99; R155-01, 12-17-2001; R195-01, 4-1-2002; R165-03, R166-03, R184-03 & R185-03, 1-22-2004; R236-03, 3-19-2004; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R132-10, 12-16-2010; A by R087-12, 11-1-2012)

NAC 389.673 Academic credit for courses of study in career and technical education: Periodic review and approval of each course. (NRS 385.080, 385.110, 388.360)

Citation with proposed modifications

1. The superintendent of each school district which is authorized by the State Board of Education to grant academic credit for a course of study in career and technical education pursuant to NAC 389.672 shall, at least once every 3 years, appoint a committee to review that course of study. The committee must consist of one person who is certified to teach in the course of study in career and technical education and one person who is certified to teach in the academic area in which the credit may be earned.

2. After the committee has reviewed the course of study in career and technical education, it shall submit a written report of its review to the board of trustees of the school district. The report must include a statement signed by the members of the committee that the curriculum for the course of study in career and technical education includes *alignment to the related currently accepted state academic standards*. [the curriculum of the required course of study].

3. The board of trustees shall submit to the State Board of Education, for its approval, the written curriculum and title of the course of study in career and technical education and a statement of the academic credit it proposes to grant.

4. Academic credit may be granted for the course of study in career and technical education or combination of courses only after the State Board of Education has given its approval.

(Added to NAC by Bd. of Education by R069-97, 12-10-97, eff. 9-1-99; A by R087-12, 11-1-2012)

Justification for proposed modifications

Aligns this process to the current and future content standards as opposed to the curriculum.

Public Hearing Information

A public hearing was held on Saturday, April 15, 2023, from 11:15 am to 1:30 pm at Desert Pines High School, located in Las Vegas, Nevada. There were XX people in attendance.

During the meeting, the following individual(s) provided oral or written comment, as identified below:

1. Name:
Entity/Organization Represented:
Contact Telephone Number:
Electronic Mail Address:
Oral or Written Comment:
Summary of Comment:

Estimated Impact Resulting from Modification

The estimated impact on this modification is included below.

- Adverse and Beneficial Effects: (Beneficial) Aligns courses to standards
- Positive or Negative Economic Impact: No foreseeable economic impact.