

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LCB FILE NO. R011-24I**

**The following document is the initial draft regulation proposed  
by the agency submitted on 02/05/2024**

*The intent of this regulation is to clearly define an Interim Route to Certification (IRC) pathway to obtain a special education endorsement and to remove the current inadequate pathways in several special education endorsement regulations that currently do not meet requirements.*

**NAC 391.XXX Interim Route to Certification special education endorsement: Qualifications; authorized employment; term of validity; automatic invalidity; reinstatement; requirements to apply for initial standard endorsement. (NRS 391.019, 391.032)**

1. The Superintendent of Public Instruction shall issue an interim special education endorsement in the area of Generalist, Intellectual Disabilities, Early Childhood Developmentally Delayed, Adapted Physical Education, Autism, Hearing Impaired or Visually Impaired to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

(a) Will complete coursework requirements through a regionally accredited institution able to confer a bachelor's or more advanced degree;

(b) Holds a valid renewable elementary, secondary or special teaching license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid renewable license to teach pupils in a program of early childhood education;

(d) Has a bachelor's degree or more advanced degree; and

(e) Complies with the instructional and training policies and procedures of the qualified provider relating to a special education endorsement.

(f) Pays the fee required by NAC 391.045 for an additional endorsement.

2. An interim special education endorsement issued pursuant to this section:

(a) Authorizes the holder of the interim endorsement to be employed as teacher in a school district, a charter school or a private school;

(b) Becomes valid on the date on which the holder of the interim endorsement satisfies all the requirements of subsection 1;

(c) Except as otherwise provided in subsection 3, is valid for not more than 3 years; and

(d) Is not renewable.

3. If the holder of an interim endorsement issued pursuant to this section withdraws from or is no longer enrolled in a program, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Educator Licensure Office of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled and the reason that the holder withdrew or ceased to be enrolled. The interim endorsement automatically becomes invalid immediately upon the receipt of such notification by the Educator Licensure Office.

4. The holder of an interim special education endorsement that has become invalid pursuant to subsection 3 may apply to the Department for the reinstatement of the endorsement within 1 year of the issuance of the interim endorsement if the holder:

- (a) Is accepted by the same program provider in another special education area; or
- (b) Is accepted by another program provider in the same or another special education area for an interim route to certification offered by a qualified provider; and
- (b) Pays the fee required by NAC 391.045 for an additional endorsement.

➔ An interim endorsement may be reinstated pursuant to this subsection only once.

5. A person who is issued an interim special education endorsement pursuant to this section may apply for an initial standard special education endorsement after the completion of at least 2 full school years if the applicant:

(a) Successfully completes the education and training required by the qualified provider for the program for an interim route to certification, including, without limitation, the supervised, school-based experience provided by the qualified provider; and

(b) Received at least one evaluation rating designating the overall performance of the licensee as highly effective or effective during each school year;

(c) Pays the appropriate fee in NAC 391.045 for an additional endorsement; and

(d) meets the requirements of NAC 391.340, 391.343, 391.360, 391.363, 391.367, 391.378, or 391.390 for the respective special education endorsement that the applicant is pursuing.

*Remove the IRC option from these regulations.*

### **Generalist NAC 391.343**

**1.(b)** Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

### **Intellectual Disabilities NAC 391.360**

**1.(b)** Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

### **Early Childhood Developmentally Delayed NAC 391.363**

**1.(b)** Hold a teacher's elementary or secondary license, a license to teach special education, or a license to teach middle school or junior high school education, complete 6 semester hours from the courses prescribed in paragraph (a) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching.

**Adapted Physical Education NAC 391.367**

**1.(b)** Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

**Autism NAC 391.378**

**1.(b)** Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or a more advanced degree with a major or minor in special education, must have completed 6 semester hours from course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.