

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R109-15

February 11, 2016

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-3, section 4.2 of Senate Bill No. 92, chapter 541, Statutes of Nevada 2015, at page 3823.

A REGULATION relating to education; establishing the criteria and process for designating a public school as a turnaround school; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the State Board of Education to adopt regulations to establish the criteria for designating an underperforming school as a turnaround school. (Section 4.2 of Senate Bill No. 92, chapter 541, Statutes of Nevada 2015, at page 3823) **Section 2** of this regulation provides that a public school is eligible for designation as a turnaround school if: (1) the public school is eligible for conversion to an achievement charter school and is not selected for conversion; or (2) the board of trustees of the school district in which the public school is located, the superintendent of the school district in which the public school is located or the principal of the public school has requested that the Department of Education consider designating the public school as a turnaround school.

Section 3 of this regulation requires the Department to contract with a third party to evaluate the ability of the principal of a public school that is eligible for designation as a turnaround school to provide the leadership necessary to execute a turnaround plan. **Section 3** provides that the Department may designate a public school as a turnaround school if it determines, as a result of the evaluation conducted by the third party, that the principal of the public school has the ability to provide the leadership necessary to execute a turnaround plan with or without additional professional development.

Section 1. Chapter 385 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this regulation.

Sec. 2. 1. *A public school is eligible for designation as a turnaround school if:*

(a) The public school is eligible, but is not selected, for conversion to an achievement charter school pursuant to subsection 1 of section 20 of Assembly Bill No. 448, chapter 539, Statutes of Nevada 2015, at page 3789; or

(b) The board of trustees of the school district in which the public school is located, the superintendent of the school district in which the public school is located or the principal of the public school has requested the Department to consider designating the public school as a turnaround school.

2. On or before January 15 of each year, the Department will publish a list of public schools that are eligible for designation as a turnaround school.

Sec. 3. *1. For each public school that is determined to be eligible for designation as a turnaround school pursuant to section 2 of this regulation, the Department shall enter into a contract with a third party to evaluate the ability of the principal of the public school to provide the leadership necessary to execute a turnaround plan. The third party must be experienced and have attained national recognition for conducting such evaluations.*

2. The third party with which the Department enters into a contract must determine whether the principal of the public school has the ability to provide the leadership necessary to execute a turnaround plan.

3. If the third party determines that a principal does not have the ability to provide the leadership necessary to execute a turnaround plan, the third party may recommend any professional development that may assist the principal to develop such leadership skills.

4. The results of an evaluation conducted pursuant to this section must be received by the Department not later than 60 days after the Department publishes the list of public schools that are eligible for designation as a turnaround school pursuant to section 2 of this

regulation. The Department shall provide the results of the evaluation to the board of trustees of the school district in which the public school is located.

5. The Department may designate a public school as a turnaround school if it determines, as a result of the evaluation conducted pursuant to this section, that the principal of the public school has the ability to provide the leadership necessary to execute a turnaround plan with or without any professional development recommended pursuant to subsection 3.