

2015
NEVADA EDUCATION DATA BOOK





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Introduction

The material contained within the *2015 Nevada Education Data Book* represents a compilation of sources that are of potential use to State and local policymakers. The concept for this document was the brainchild of the late Jeanne Botts, formerly of the Fiscal Analysis Division of the Legislative Counsel Bureau (LCB).

The document is organized into sections reflecting topics and programs that have been a continuing source of legislative inquiry. Major sections include those pertaining to school finance, teachers and leaders, statewide student testing, and education programs designed to improve student academic achievement. There is also an extensive section describing past, current, and projected demographic characteristics of the education system. The report contains detailed fiscal and program information with regard to special education, professional development for educational personnel, adult and alternative education, charter schools, and early childhood education. A separate section of key information concerning higher education also is included.

As a rule, the sections present information relating to the State as a whole, district level information, and, when available, comparisons with the United States and the other ten western states surrounding Nevada. The table located on the following page presents general education data profiles for Nevada and comparison states.

The data contained in this document were selected and compiled by the staff of the LCB's Research Division. By necessity, this report represents a snapshot in time, listing the most current data that could be identified with regard to the selected topics. Often, additional information and more up-to-date statistics will become available, and those using the document are cautioned to seek revised information from the cited sources.

The major sources of data utilized for this report include various documents prepared by Nevada's Department of Education, Nevada school districts, the National Center for Education Statistics of the United States Department of Education, the U.S. Census Bureau, and the Fiscal Analysis Division of the LCB. Other sources include numerous internal reports and surveys conducted by legislative staff in support of the work of the Legislative Committee on Education.

**EDUCATION DATA PROFILES FOR THE STATE OF NEVADA AND
SURROUNDING STATES—ELEMENTARY AND
SECONDARY SCHOOLS**

School Year 2011–2012

STATES	TOTAL OPERATIONAL SCHOOLS	TOTAL PUPILS	TOTAL TEACHERS (FTE)	PUPIL-TEACHER RATIO
Arizona	2,252	1,080,319	50,800	21.3
California	10,170	6,287,834	268,689	23.4
Colorado	1,813	854,265	48,078	17.8
Idaho	762	279,873	15,990	17.5
Montana	826	142,349	10,153	14.0
Nevada	649	439,634	21,132	20.8
New Mexico	866	337,225	21,957	15.4
Oregon	1,261	568,208	26,791	21.2
Utah	1,020	598,832	25,970	23.1
Washington	2,365	1,045,453	53,119	19.7
Wyoming	354	90,099	7,847	11.5

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, “Public Elementary/Secondary School Universe Survey,” 2011-12 v.1a; “State Nonfiscal Public Elementary/Secondary Education Survey,” 2011-12 v.1a.



The first Board of Education in Nevada was established in 1861 under Nevada’s Territorial Government.