

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 16, 2024**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:00 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.059 – Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report and NAC 391.242 – Endorsements to teach program of bilingual education; provisional endorsement.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 11, 2024**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 1, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC 391.059 and 391.242
– Bilingual Endorsement exam and teaching requirements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

The intent of this regulation is to combine the two Bilingual regulations into one by removing the exam requirement from the employer and adding it to the Department as it is in other content area endorsements and as required per NAC 391.036. The Bilingual major requirement was removed because such a major does not exist. A valid base teaching license will be required to hold this endorsement.

~~**NAC 391.059 Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report. (NRS 391.019)**~~

~~—1. A school district which has a program of bilingual education shall select or develop, and administer, an appropriate test or other means of assessment to ascertain that the language proficiency of each teacher assigned to teach pupils enrolled in a program of bilingual education in the school district is sufficient to provide instruction to those pupils in a language other than English.~~

~~—2. Passage of a test or other means of assessment administered by a school district pursuant to this section does not exempt a teacher from any other requirement of title 34 of NRS and any regulations adopted pursuant thereto relating to licensure, endorsements or other required qualifications.~~

~~—3. A school district that has a program of bilingual education shall:~~

~~—(a) Maintain records of the testing or assessment conducted pursuant to this section of teachers assigned to teach pupils enrolled in a program of bilingual education in the school district; and~~

~~—(b) Annually report to the Department the results of that testing or assessment conducted during the previous year.~~

~~—(Added to NAC by Comm'n on Prof. Standards in Education by R101-00, 1-22-2001)~~

NAC 391.242 Endorsements to teach program of bilingual education; provisional endorsement. (NRS 391.019, 391.032)

1. To teach pupils enrolled in a program of bilingual education, a person must:

~~—(a) Hold an endorsement issued pursuant to this section; and~~

~~(b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language, if such an examination is available.~~

2. To receive an endorsement to teach pupils in a program of bilingual education, a person must hold a **valid bachelor's degree with a major in bilingual education, an early childhood**, elementary, secondary or special **teaching** license, a license to teach special education, or a license to teach middle school or junior high school education, and must have completed:

(a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the **Board Department** for this purpose; or

(b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

- (1) Methods of teaching language arts or reading in the native language;
- (2) Methods of teaching math, science and social studies in the native language;
- (3) Testing and evaluating pupils of a second language in English and the native language;
- (4) Development of curriculum, materials and teaching methods for bilingual education;
- (5) Native language and culture; or
- (6) Bilingual education, history, philosophy and theory; and

(c) Pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language.

3. The endorsement cannot be issued provisionally for the exam requirement.

~~—3.— The Superintendent of Public Instruction may issue a provisional 3-1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.~~

~~—4.— Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he or she satisfies the requirements of that section.~~

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 3-18-94; A 1-10-96; 9-6-96; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011)

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9:01 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.229 – Endorsements in Cultural competency and specialist in cultural competency, NAC 391.237 – Endorsements in English language acquisition and development; and specialist in English language acquisition and development, and NAC 391.323 – Endorsements in social, emotional, and academic development and specialist in social, emotional and academic development.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 11, 2024**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 1, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC 391.229, 391.237 and 391.323 – Tiered non-teaching endorsements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

The intent of updating these regulations are to conform with other tiered endorsements which include the base endorsement and the specialist endorsement.

NAC 391.229 Endorsements in cultural competency and specialist in cultural competency. ([NRS 391.019](#))

1. To receive an endorsement in cultural competency, a person must:

(a) Hold an *early childhood*, elementary, secondary, *special education*, ~~or~~ special license *to teach*, or a license to teach middle school or junior high education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse* and

(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:

(1) Three semester hours of course work in critical multicultural education, which must include:

(I) Cultural competency identification and assessment, development of knowledge bases and skill sets and building capacity for cultural competency;

(II) Awareness, knowledge and understanding of race and ethnicity, with the content of the course covering, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(III) Equitable practice in pedagogy, selection and use of instructional materials and curriculum and assessments measuring student learning;

(IV) Communication and developing relationships with pupils, families, colleagues and community members;

(V) Alignment with the standards in the domain of instructional practices of the teacher in the classroom as prescribed by [NAC 391.575](#) and the domain of professional responsibilities of the teacher to support learning and promote effectiveness of the school community as prescribed by [NAC 391.576](#); and

(VI) Course materials which reflect current and relevant educational research and evidence-based practices;

(2) At least 2 semester hours of course work in culturally responsive engagement;

(3) At least 1 semester hour of a practicum, which must:

(I) Include, without limitation, at least 30 hours of culturally responsive community engagement work within an organization serving the community adjacent to a high-need school; and

(II) Demonstrate a practical application of all course content required by subparagraph (1);

(4) Three semester hours of course work driven by cultural assets in high-need school pedagogy, high-need school leadership or high-need school care or counseling; and

(5) Three semester hours of course work in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.

2. For the purpose of completing the requirements of subparagraph (3) of paragraph (b) of subsection 1, the 1 semester hour of practicum may be satisfied by the course in critical multicultural education pursuant to subparagraph (1) of paragraph (b) of subsection 1.

3. To receive an endorsement as a specialist in cultural competency, a person must:

(a) Have completed the requirements for the endorsement in cultural competency pursuant to subsection 1 of this section;

(b) Have at least 3 years of verified employment experience in this State in a position at a high-need school that requires licensure by the Superintendent of Public Instruction pursuant to [chapter 391](#) of NRS; and

(c) Have completed a minimum of 9 credits of course work encompassing at least three of the following areas:

(1) Multicultural organizational development;

(2) Culturally responsive educational leadership in diverse educational organizations;

(3) Advanced course work in multicultural curriculum development;

(4) Advanced course work in ethnic studies, cultural studies or United States racial formations-focused history;

(5) Intergroup dialogue facilitation; or

(6) Justice-focused advocacy or justice-focused conflict negotiation.

4. As used in this section, “high-need school” has the meaning ascribed to it in 20 U.S.C. § 1021(11).

(Added to NAC by Comm’n on Prof. Standards in Education by R160-18, eff. 6-26-2019)

NAC 391.237 Endorsements ~~to teach in~~ English language acquisition and development; ~~endorsement as professional teacher of English as second language; endorsement as~~ *and* specialist in English language acquisition and development. ([NRS 385.080](#), [391.019](#), [391.032](#))

1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid *early childhood*, elementary, secondary or special license *to teach*, a valid license to teach special education, or a valid license to teach middle school or junior high school education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse*.

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
 - (2) Methods and curriculum for teaching English learners; and
 - (3) Assessment and evaluation of English learners;
- (c) Completed at least 2 semester hours of credit in one of the following areas of study:
- (1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or
 - (2) Policies, critical issues and best practices for English learners in secondary school; and
- (d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.
- ~~—2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:~~
- ~~—(a) Hold a master’s degree; and~~
- ~~—(b) Have 3 years of experience as a teacher.~~
3. To receive an endorsement as a specialist in English language acquisition and development, a person must:
- (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and
 - (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
 - (1) Foundations in education in cultural and linguistic diversity; and
 - (2) Cultural and linguistic diversity program leadership.
4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.
- (Added to NAC by Bd. of Education, eff. 12-15-86; A by Comm’n on Prof. Standards in Education, 11-4-91; R103-98, 12-18-98; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011; R012-13, 10-23-2013; R140-15, 6-28-2016)

REVISER’S NOTE.

The regulation of the Commission on Professional Standards in Education filed with the Secretary of State on June 28, 2016 (LCB File No. R140-15), which amended this section, contains the following provision not included in NAC:

“Sec. 2. A person who, on June 28, 2016, possesses a valid endorsement to teach English as a second language that was granted before June 28, 2016, by the Superintendent of Public Instruction:

1. Shall be deemed to hold an English language acquisition and development endorsement issued by the Superintendent pursuant to [NAC 391.237](#), as amended by section 1 of this regulation; and

2. May continue to renew the endorsement as if the endorsement were an English language acquisition and development endorsement issued by the Superintendent pursuant to [NAC 391.237](#), as amended by section 1 of this regulation.”

NAC 391.323 Endorsements *in social, emotional, and academic development as specialist or professional and specialist in social, emotional and academic development.* (NRS 391.019)

1. To receive an endorsement ~~as a specialist~~ in social, emotional and academic development, a person must:

(a) Hold a valid elementary, secondary or special license to teach, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse* and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Introduction to social, emotional and academic development;
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.

2. To receive an endorsement as a ~~professional~~ specialist in social, emotional and academic development, a person must:

(a) Have completed the requirements for an endorsement as a specialist in social, emotional and academic development pursuant to subsection 1;

(b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:

- (1) Foundations in cultural and linguistic diversity;
- (2) Cultural and linguistic diversity program leadership; or
- (3) Equity in education; and

(c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.

(Added to NAC by Comm'n on Prof. Standards in Education by R154-18, eff. 6-26-2019)

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9:02 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 11, 2024**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 1, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC 391.420 – Business and Industry Ethnic Music and Dance teaching endorsements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

The intent of this regulation is to delineate specific areas for Ethic music and Ethnic dance endorsements based on current and pilot programs in Nevada schools.

NAC 391.420 Business and industry endorsement: Program areas for which endorsement may be issued. ([NRS 388.360](#), [391.019](#)) The Superintendent of Public Instruction shall issue to a qualified applicant a business and industry endorsement for a specific program area [that is approved by the Department](#) in:

1. Any program of career and technical education set forth in [NAC 389.803](#).
2. Any of the following performing arts:
 - (a) Ethnic music;
 - (i) Mariachi
 - (ii) Polynesian
 - (iii) Native American
 - (iv) Folk
 - (v) World Music
 - (b) Ethnic dance;
 - (i) Mariachi
 - (ii) Polynesian
 - (iii) Native American
 - (iv) Folkloric; or
 - (c) Dance performance.
3. Military science.

(Added to NAC by Bd. for Vocational Education, eff. 10-26-83; A by Comm'n on Prof. Standards in Education, 9-1-89; R075-00, 6-20-2000; R023-01, 10-22-2001; R026-07, 10-31-2007; R006-13, 10-23-2013; R033-15, 4-4-2016)

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9:03 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.13065 – Endorsement to teach automotive service technology: Qualification; provisional endorsement; credit toward renewal of license and NAC 391.425 – Business and industry endorsement: qualification for receipt and first renewal.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 11, 2024**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 1, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC 391.13065 and 391.425 – Business and Industry automotive service technology endorsement and work experience requirements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

The intent of this regulation is to ensure that applicants for a business and industry license have work experience in a business or industry. Additionally, the Automotive Service Technology endorsement is no longer issued and was combined with the Automotive Technology endorsement in NAC 389.803. Specific work experience references were removed as this is updated frequently based on areas of career and technical education.

~~**NAC 391.13065 Endorsement to teach automotive service technology: Qualifications; provisional endorsement; credit toward renewal of license. (NRS 391.019)**~~

~~— 1. To receive an endorsement to teach automotive service technology, a person must:~~

~~— (a) Hold a secondary license;~~

~~— (b) Have satisfied the requirements for an endorsement in automotive service technology pursuant to subsection 2 of NAC 391.120; and~~

~~— (c) Be certified by the National Institute for Automotive Service Excellence as:~~

~~— (1) A master automobile technician; or~~

~~— (2) An auto maintenance and light repair technician and as an automobile and light truck technician in the following areas:~~

~~— (I) Brakes;~~

~~— (II) Electrical and electronic systems; and~~

~~— (III) Suspension and steering.~~

~~— 2. A person who has satisfied the requirements for an endorsement set forth in paragraphs (a) and (b) of subsection 1 but not the requirement of certification by the National Institute for Automotive Service Excellence required by paragraph (c) of that subsection may receive a provisional endorsement to teach automotive service technology. A provisional endorsement issued pursuant to this subsection is valid for 3 years and is not renewable.~~

~~— 3. A person who holds an endorsement to teach automotive service technology is entitled to receive 3 semester hours of credit toward the renewal of his or her license pursuant to NAC 391.065 for each area set forth in paragraph (c) of subsection 1 in which he or she is certified by the National Institute for Automotive Service Excellence as an auto maintenance and light repair technician, automobile and light truck technician or master automobile technician during the term of the license.~~

~~— (Added to NAC by Comm'n on Prof. Standards in Education by R075-00, 6-20-2000, eff. 1-1-2001; A by R021-01, 10-22-2001, eff. 7-1-2002; R020-04, 5-7-2004; R069-18 & R071-18, 6-26-2019)~~

NAC 391.425 Business and industry endorsement: Qualifications for receipt and first renewal. ([NRS 388.360](#), [391.019](#), [391.032](#))

1. To receive a business and industry endorsement, the applicant must:
 - (a) Have earned a high school diploma or its equivalent;
 - (b) Provide to the Department proof acceptable to the Department that the applicant has been employed:
 - (1) Full time for at least 2 years after 18 years of age in a position which relates to the program for which he or she is applying for endorsement; or
 - (2) For an aggregate total of 4,000 hours after 18 years of age in a *business or industry* position which relates to the program for which he or she is applying for endorsement; and
 - (c) Hold the appropriate professional license if one is required by law for employment in an occupation which the person desires to teach.

~~2. To fulfill the requirement of work experience required by paragraph (b) of subsection 1, a person who wishes to receive a business and industry endorsement must, if the endorsement is for:~~

~~(a) Agricultural and natural resources science, have industry experience in at least three of the following areas:~~

~~(1) Agricultural business and marketing;~~

~~(2) Animal science or veterinary medicine;~~

~~(3) Forestry;~~

~~(4) Horticulture;~~

~~(5) Floriculture;~~

~~(6) Landscaping;~~

~~(7) Agricultural research; or~~

~~(8) Food science, food manufacturing or a combination thereof.~~

~~(b) Construction technology, have at least:~~

~~(1) One year of industry experience in carpentry; and~~

~~(2) At least 1 year or 2,000 total hours of industry experience in fields relating to construction, other than carpentry.~~

3. In addition to the requirements set forth in subsection 1, a person who wishes to receive or renew a business and industry endorsement must:

~~(a) If the endorsement is for automotive service technology, be certified by the National Institute for Automotive Service Excellence as:~~

~~(1) A master automobile technician; or~~

~~(2) An automobile technician in the following areas:~~

~~(I) Brakes;~~

~~(II) Electrical and electronic systems;~~

~~(III) Auto maintenance and light repair; and~~

~~(IV) Suspension and steering.~~

(b) If the endorsement is for military science, be certified by the secretary of the military branch in which the applicant serves or from which the applicant has retired to teach pupils in the Junior Reserve Officers' Training Corps program developed

pursuant to 10 U.S.C. § 2031. A person who meets the requirements of this paragraph and who teaches pupils in the Junior Reserve Officers' Training Corps program is exempt from the:

- (1) Provisions of subsection 4; and
- (2) Provisions of [NAC 391.036](#).

4. Except as otherwise provided in paragraph (b) of subsection 3 and subsections 5, 6 and 7, a person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has received, from a regionally accredited postsecondary institution or an approved program in professional development for educators, credit for 12 semester hours or the equivalent number of hours of professional development as follows:

(a) Three semester hours or the equivalent number of hours of professional development in curriculum and instruction for career and technical education or secondary education;

(b) Three semester hours or the equivalent number of hours of professional development in a course involving teaching methodology for career and technical education or secondary education;

(c) Three semester hours or the equivalent number of hours of professional development in a course on career development and work-based learning; and

(d) Three semester hours or the equivalent number of hours of professional development in a course on career and technical student organization and management.

5. A person who holds a master's degree or higher degree from a regionally accredited college or university in his or her area of endorsement is exempt from the requirements of paragraphs (c) and (d) of subsection 4.

6. A person who desires to renew for the first time a business and industry endorsement for ethnic music, issued pursuant to this section is exempt from the requirements of subsection 4 if the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

(a) Three semester hours of course work that includes classroom management or music methodology, or both; and

(b) Nine semester hours in the subject area of music.

7. A person who desires to renew for the first time a business and industry endorsement for ethnic dance *or dance performance* issued pursuant to this section is exempt from the requirements of subsection 4 if the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

(a) Three semester hours of course work that includes classroom management or dance methodology, or both; and

(b) Nine semester hours in the subject area of dance.

(Added to NAC by Bd. for Vocational Education, eff. 10-26-83; A by Comm'n on Prof. Standards in Education, 9-1-89; R075-00, 6-20-2000; R023-01, 10-22-2001;

R055-03, 10-21-2003; R026-07, 10-31-2007; R018-09, 10-27-2009; R032-15, 4-4-2016; R034-15, 6-28-2016; R102-17 & R010-18, 6-26-2018)